

Examples of Name Tents

Rebecca Borowski | MATH 382

The following name tent photos include real examples of the back-and-forth notes and comments between Professor Borowski and the students. Some examples of this include:

Comment: "I've never thought about grading that in-depth before!"

Response: "Was it a good use of time?"

Comment: "Yes! Thank you. Have a good weekend."

Comment: "Class was super content-heavy today so it flew by! I love when I leave a class feeling significantly smarter and that was definitely the case today."

Response: "Oh good! I was worried I was talking way too much."

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Name Tent Feedback Form
Adapted from Sara VanDerWerf: <https://www.saravanderwerf.com/w...> back/

Name: [redacted]

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POSSIBLE QUESTIONS TO RESPOND TO: How do you feel about math? What would you like me to know about you outside of school? What hopes do you have for this class for this quarter? What do you like about math or this class? What are you fearful of? What activities (sports/arts/jobs...) are you involved in after school? Draw a picture/sketch of how you are feeling. Draw a picture/sketch of something that represents you.

Date: 2/5/25	Date:	Date:	Date: 2/24/25	Date:
Comments: (student) I liked the origami!	Ask me a question: The activities w/ the shapes were so fun 😊	Comments: I've loved getting to do all these hands-on activities!	Comments: I've never thought about grading that in depth before! Very interesting	Comments: Yes! Thank you have a good weekend!
Response: (teacher) Yay! Me too! 😊	Response: Yay! I love pattern blocks 😊	Response: Yay! I like them too! 😊	Response: Was it a good use of time?	Response: Thank! You too!

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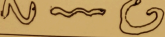
Name Tent Feedback Form

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Date: 10/22	Date: 10/24	Date: 11/5	Date: 11/7	Date: 11/14
Comments: (student) shrooms! 	Ask me a question: Have a good weekend!	Comments: Base 12 is funky, I like it!	Comments: I am in EST because I often feel our teachers prep programs neglect to talk about social justice issues. I am glad we talked about it today!	Comments: Could we look at ways to drill and games for math and these programs?
Response: (teacher) Haha! Wom! 	Response: Thanks! I hope your is (was) nice, too! @	Response: Yay! I like it! @	Response: Thanks, I think it needs to be a more forward part of teacher prep programs too. @ Appreciate your respect!	Response: Let me get together & share some resources! [redacted]

missed you on Tues, [redacted] happy to see you better soon

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Date: 2.12.2025	Date: 2/24/2025	Date:	Date: 03/03/25	Date: 03/03/24
Comments: (student) this class always flies by thank you for always having fun, engaging, instructional activities planned for us!!	Ask me a question: So much clarification on 3-D shapes today!	Comments: Class was super content heavy to day so it flew by! I love when I leave a class feeling significantly smarter and that is definitely the case today! @	Comments: this was a great review I think I have a much better understanding of what later ideas in math patterns connect to!	Comments: the most profound thing I learned was how many eyes different things hold lol
Response: (teacher) Aww- thanks! Thanks [redacted] for always engaging w/ me!	Response: Oh, good! I was worried I made it more confusing!	Response: Oh, good! Thanks! I was worried I was talking way too much!	Response: Thank you! 03/12/25 comments: that conference sounds like a super cool opportunity Cool! I made a note & will send you more info! @	Response: Haha! Wild, huh?! @

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Date: 4/2	Date: 4/7	Date: 4/9	Date: 4/14	Date: 4/16
Comments: (student) im super excited to re-learn fractions also thanks for making the readings shorter!	Ask me a question: not a question, but i thought you should know that i was so engaged in our discussion! i hope to hold discussions like this!	Comments: I really enjoy working w/ these minds on materials! It makes me feel more comfortable w/ using them in my future classroom.	Comments: i'm excited to take a deep dive into the common core state standards!	Comments: It took me a while to fully understand how 10 counters represented 9/2, but [redacted] explained it so greatly to me! And now I fully understand!
Response: (teacher) I'm excited to get to know you, [redacted]!	Response: Yes! That makes me so happy! Hopefully we have many more like this! (1)	Response: Good! That's a big part of why we're using them! (1)	Response: Yay! We'll work on it throughout the quarter! (1)	Response: Love that! Collaborative learning at its finest! (1)

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Date: 2/12	Date: 2/26	Date: 3/3	Date: 3/10	Date: 3/19
Comments: (student) As always, I love all the opportunities to play with manipulatives! The triangle angle activity made the rule that a triangle is 180° actually make sense for the first time! Thanks! Have a great long weekend!	Ask me a question: Love that number balance! It's such a great way to connect the measurement concepts of weight (which they likely are familiar with) to algebra!	Comments: Sorry I was out of it today! I had a horrible headache from work and was also super tired and overall not my best! Hopefully I'll be better on Wednesday.	Comments: LOVE Charty Party! I will so get this for myself since it'd be too hard w/ preschool & kindergarten which I'd like to watch teach. I also loved the unit cube for explaining me.	Comments: Thank you so much for everything this quarter! This was my favorite class this quarter since I really feel like I learned so much, both about the content and activities to use! Have a great break! Thank you! :)
Response: (teacher) Thank you, [redacted]! I love when I learn why something is true for the first time!	Response: Yes! I love it, too! (1)	Response: I'm sorry your morning was rough! Hopefully the week will improve! (1)	Response: Yay! (1)	Response: (1)